

Motorola Solutions Foundation & ACCP Scholarship Fund Application Form and Guidelines

Application form for ACCP/Motorola Solutions Foundation Education Scholarship-2018

<p>*1. Type of Submission:</p> <p><input type="checkbox"/> Pre-application</p> <p><input type="checkbox"/> Application</p> <p><input type="checkbox"/> Changed/Corrected Application</p>	<p>*2. Type of Application</p> <p><input type="checkbox"/> New</p> <p><input type="checkbox"/> Continuation</p> <p><input type="checkbox"/> Revision</p>
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3. Application Date: _____

4. Social Security Number	5. Other ID Number
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ACCP Use Only:

6. Date Received by ACCP: _____	7. Application Identifier: _____
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8. APPLICANT INFORMATION:

*a. Legal Name: _____

*b. Address: _____	*8 (g) Date of Birth (MM/DD/YY) _____
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*Street 1: _____

Street 2: _____

*City: _____

County: _____

*State: _____

Province: _____

*Country: _____

*Zip / Postal Code _____

e. Organizational Unit:

f. Name and contact information of person to be contacted on matters involving this application:

Prefix: _____ *First Name: _____

Middle Name: _____

*Last Name: _____

Suffix: _____

Title: _____

Police Commissioner Information:

* Name _____ * Police Agency _____

*Telephone Number: _____ Fax Number: _____

*Email: _____

Application form for ACCP/Motorola Solutions Foundation Education Scholarship-2016

***9. Financial Information**

Parent's Name, Address, Telephone

Estimated Family Income (annual) – **Please specify in US dollars**

*Other (Specify)

***10 Name of College/University for Studies**

***11. Estimated Annual Tuition, Books, Fees – Please make sure the value is in US dollars**

***12 Undergraduate Program of Study**

***13. Personal Reference #1**

Name:

Address:

City/Country:

Contact Information:

Telephone:

Email:

***14. Personal Reference #2**

Name:

Address:

City/Country:

Contact Information:

Telephone:

Email:

***15 Transcript Verification**

Please submit official school transcripts for the most recent two (2) terms of study, or most recently completed full year of study, secondary, or college.

***16 Student Essay**

Please submit to the ACCP and Motorola an essay stating your education objectives, financial considerations, and future plans upon completion of your education (see attached essay form). For financial considerations please make sure to state income equivalent in US Dollars)

Application for ACCP/Motorola Solutions Foundation Education Scholarship-2016

*17. *By signing this application, I certify (1) to the statements contained in the list of certifications** and (2) that the statements herein are true, complete and accurate to the best of my knowledge. I also provide the required assurances** and agree to comply with any resulting terms if I accept an award. I am aware that any false, fictitious, or fraudulent statements or claims may subject me to disqualification from the Motorola Solutions Foundation/ACCP Scholarship Program.

** I AGREE

** The list of certifications and assurances, or an internet site where you may obtain this list, is contained in the announcement or agency specific instructions

Witness:

Prefix: _____ *First Name: _____
Middle Name: _____
*Last Name: _____
Suffix: _____

*Title:

*Telephone Number:

* Email:

*Signature of Witness:

* Date Signed:

Please ensure that all questions on the application are answered as failure to do so will result in the disqualification of the application. Additionally, proof of age (birth certificate/National Identification card) must accompany application.

Evaluation Criteria/Point System (100 Points Total)

Academic Performance	30 Points
Financial Need	40 Points
Program of Study	10 Points
Student Essay	20 Points
Total	100 Points

Essay Template Guidelines and Samples

Name:		Date	

Title of Essay

NOTE: Required essay length: 2 pages, using first person singular, and must be typed. Please state your education objectives, financial considerations, and future plans upon completion of your education.

Description of Concrete Experience

Concrete experience represents your personal participation with the people, places, activities, and events of an experience. You should describe your involvement relative to the experience, demonstrating the opportunity for learning

Reflections

Reflections represent your thinking and processing relative to the experience. You should demonstrate your learning by describing the knowledge, skills, and attitudes developed through the reflective process.

Generalizations / Principles / Theories

Generalizations, principles, and theories are constructs that organize and guide academic learning. A typical college course is built around several such generalizations, principles, and/or theories.

In this stage, you identify and describe the generalizations, principles, and/or theories to demonstrate your learning outcomes. These learning outcomes result from analyzing and reflecting on your experience. The generalizations, principles, and/or theories should be comparable to those addressed in typical college courses and should match the course description selected.

Testing and Application

Testing and/or application represent situations in which the new learning can be used. You should describe how you did, or could in the future, test and/or apply what you learned.

Financial Considerations

Please indicate your overall justification for financial support and its impact on your ability to achieve your stated academic and future goals. How would this scholarship impact your ability as a student to achieve your educational and career objectives.

Sample Essay

Accepted by Harvard

Of all the characters that I've "met" through books and movies, two stand out as people that I most want to emulate. They are Attacus Finch from *To Kill A Mockingbird* and Dr. Archibald "Moonlight" Graham from *Field of Dreams*. They appeal to me because they embody what I strive to be. They are influential people in small towns who have a direct positive effect on those around them. I, too, plan to live in a small town after graduating from college, and that positive effect is something I must give in order to be satisfied with my life.

Both Mr. Finch and Dr. Graham are strong supporting characters in wonderful stories. They symbolize good, honesty, and wisdom. When the story of my town is written I want to symbolize those things. The base has been formed for me to live a productive, helpful life. As an Eagle Scout, I represent those things that Mr. Finch and Dr. Graham represent. In the child/adolescent world I am Mr. Finch and Dr. Graham, but soon I'll be entering the adult world, a world in which I'm not yet prepared to lead.

I'm quite sure that as teenagers Attacus Finch and Moonlight Graham often wondered what they could do to help others. They probably emulated someone who they had seen live a successful life. They saw someone like my grandfather, 40-year president of our hometown bank, enjoy a lifetime of leading, sharing, and giving. I have seen him spend his Christmas Eves taking gifts of food and joy to indigent families. Often when his bank could not justify a loan to someone in need, my grandfather made the loan from his own pocket. He is a real-life Moonlight Graham, a man who has shown me that characters like Dr. Graham and Mr. Finch do much much more than elicit tears and smiles from readers and movie watchers. Through him and others in my family I feel I have acquired the values and the burning desire to benefit others that will form the foundation for a great life. I also feel that that foundation is not enough. I do not yet have the sophistication, knowledge, and wisdom necessary to succeed as I want to in the adult world. I feel that Harvard, above all others, can guide me toward the life of greatness that will make me the Attacus Finch of my town.

ADMISSIONS COMMITTEE COMMENTS:

This essay is a great example of how to answer this question well. This applicant chose characters who demonstrated specific traits that reflect on his own personality. We believe that he is sincere about his choices because his reasons are personal (being from a small town, and so forth). He managed to tell us a good deal about himself, his values, and his goals while maintaining a strong focus throughout